

Lecture

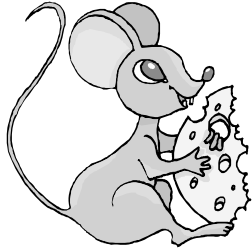
« Retrouve les mots où on entend [i] »



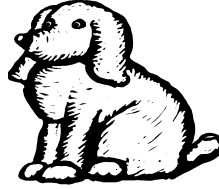
- Faire le lien phonème graphème.
- * Comprendre et exécuter une consigne.



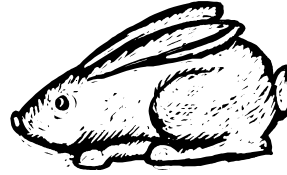
poule



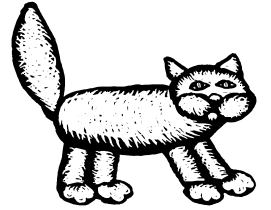
souris



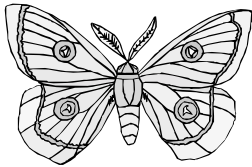
chien



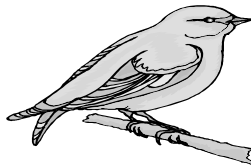
lapin



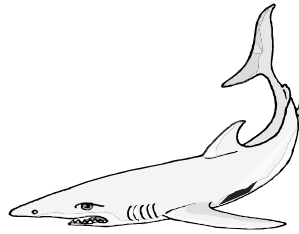
chat



papillon



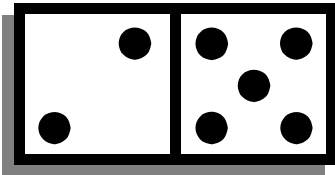
oiseau



requin



parapluie



domino



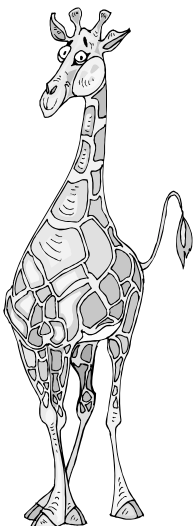
loup



lion



hélicoptère



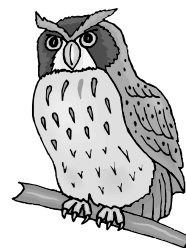
girafe



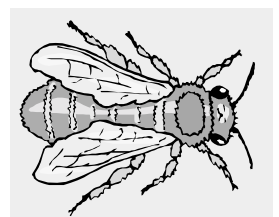
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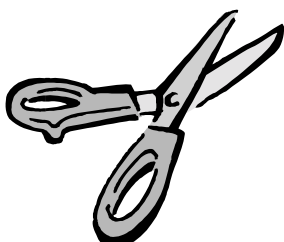
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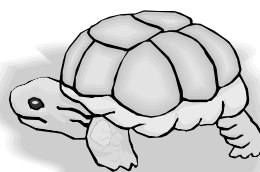
hibou



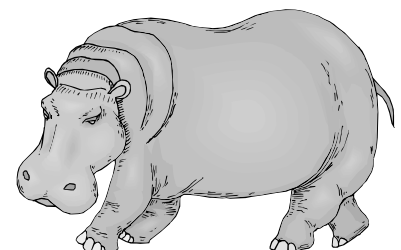
abeille



ciseaux



tortue



hippopotame

Lecture

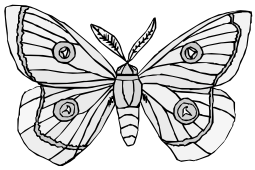
« Marque la syllabe où on entend [i] »



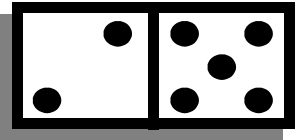
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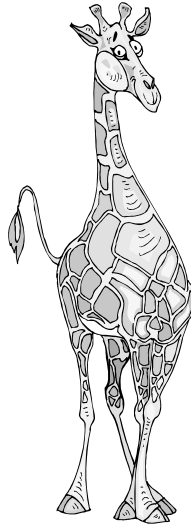
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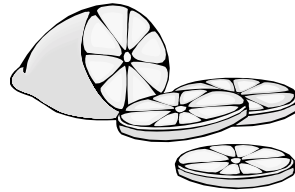
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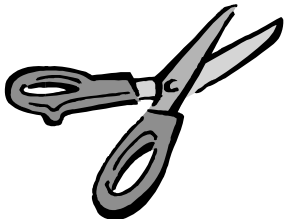
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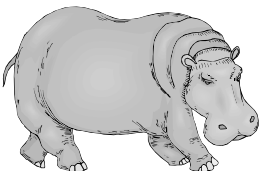
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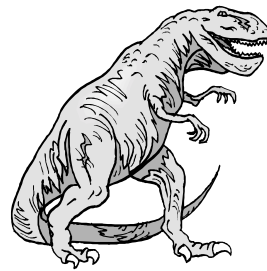
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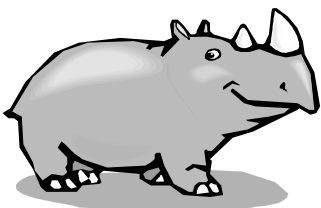
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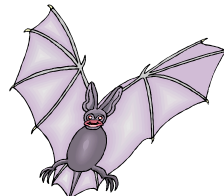
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