

# Lecture

Le son [s]

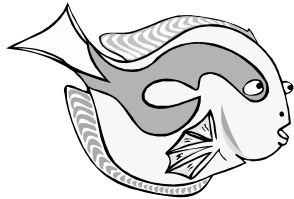
« Retrouve les mots où on entend [s] »



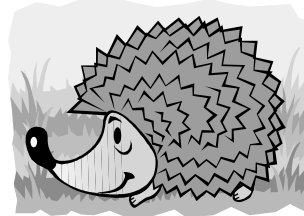
- Faire le lien phonème graphème.
- Reconnaître des mots familiers.



un poussin



un poisson



un hérisson



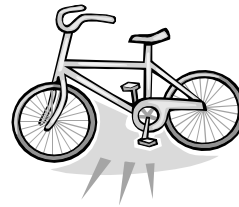
un marteau



un garçon



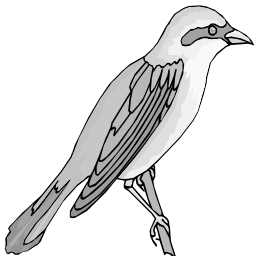
une fille



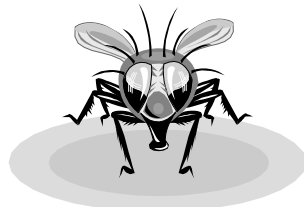
un vélo



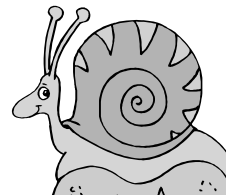
un ours



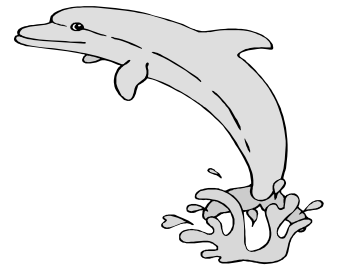
un oiseau



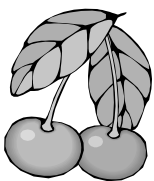
la mouche



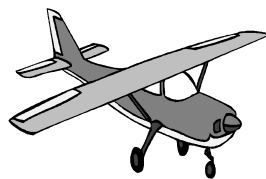
l'escargot



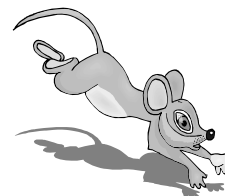
un dauphin



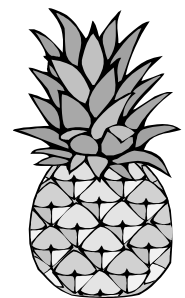
des cerises



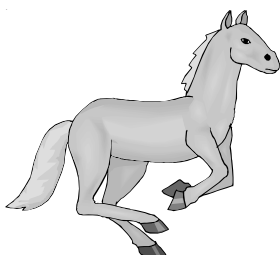
un avion



la souris



un ananas



un cheval



le cygne



un singe

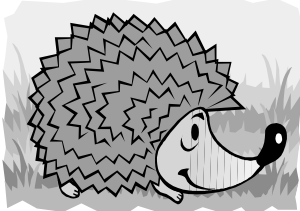
# Lecture

## Le son [s]

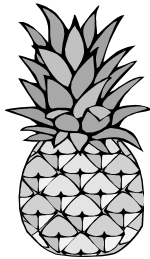
« Marque la syllabe où on entend [s] »



- Faire le lien phonème graphème.
- \* Comprendre et exécuter une consigne.



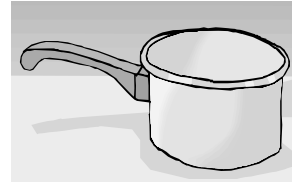
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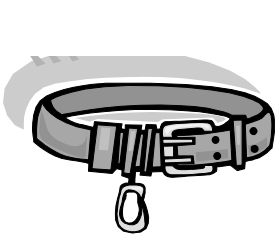
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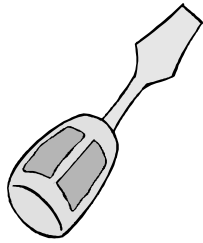
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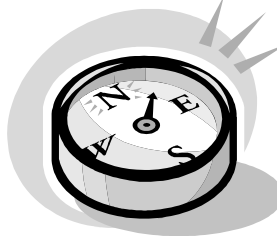
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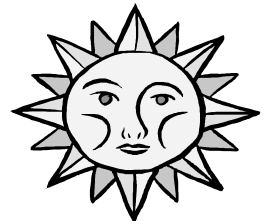
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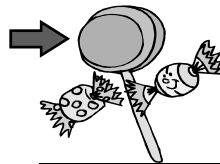
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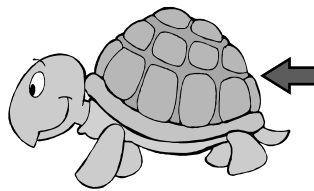
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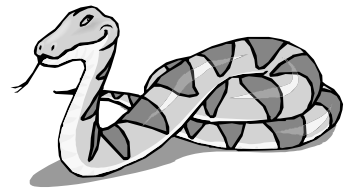
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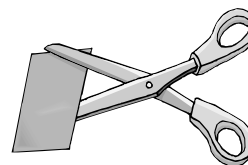
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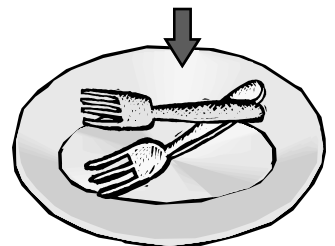
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# Lecture

# Le son [s]

« Relie les mots identiques qui disent [s] »



- Faire le lien phonème graphème.
- Reconnaître des mots familiers.

un poussin

un poisson

un poisson

un escargot

une assiette

un poussin

un hérisson

un ananas

un escargot

une chaussure

un ananas

un hérisson

un serpent

une assiette

une chaussure

une souris

un singe

un serpent

une souris

un singe

le soleil

un saucisson

un saucisson

le soleil